



HOME LEARNING

Reception

WEEK 8

THEME: ANIMALS

Date: 01.06.2020

MATHS

In maths we are going to be focusing on number recognition and making sure we know all of our numbers to 20. First of all to get you all warmed up and get your brains working, watch this number song and march to the numbers like we do in school.

[Count to 20](#)

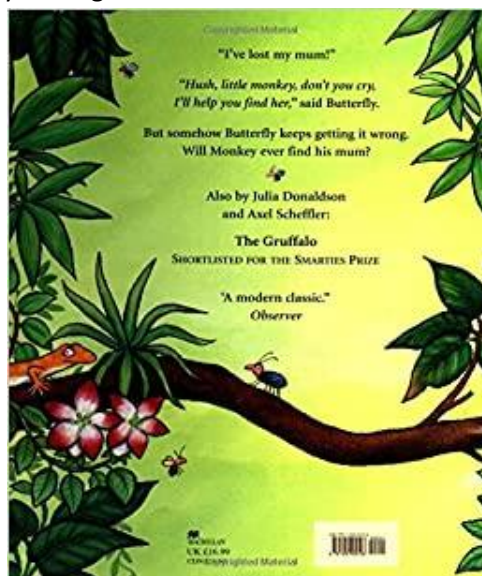
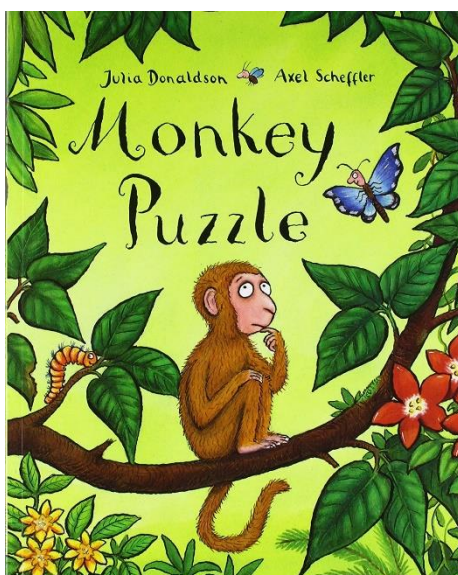
Once you have watched and counted along I would like you to complete the following activity. With the help of an adult I want you to rip a piece of paper so you have 20 pieces to write on. Write a number to 20 on each piece (parents if you feel your child still needs some support with numbers to 10 then just focus on these for now). Once each piece of paper has a number on, I want you to mix them all up and then see if you can put them back in the correct order. Once they are in the correct order play a game. Hide your eyes and get an adult to take one of the numbers away, can you guess which one has been taken away? Repeat by taking different numbers away.

LITERACY, COMMUNICATION AND LANGUAGE

Reading: Just a reminder to make sure you are reading regularly with an adult, if you register and log into Oxford Owl there are ebooks that you can use on there. Here's the link: [Oxford Owl EBooks](#)

This week we are going to be looking at a new story to drive our theme. The book we are going to be using in our learning is Monkey Puzzle. Have a look at the picture of the front and back covers below (or if you have the book yourself you could use that). Looking at the front cover I want you to answer the following questions and discuss your with an adult.

1. The author of the book is Julie Donaldson – can you remember what the author does? (**Writes the story**)
2. On the back of the book is a short description of what happens in the story, can you remember what this is called? (**The blurb**)
3. Now focus on the front cover again, describe exactly what and who you can see in the picture.
4. Then discuss what you think this story might be about; who is the main character? What might happen to them? Do you think the story will have a happy ending?



Once you have answered and discussed the questions I would like you to either read the book (if you have it) with an adult, or watch the story on YouTube by following this link: [Monkey Puzzle](#)

Once you have read the story discuss whether you were right about your prediction. Who was the story about? What happened? Was there a happy ending? Why?

PHYSICAL ACTIVITY- Choose one

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

Cosmic Kids:

<https://www.youtube.com/watch?v=MEp9euhuu2E>

THEMED LEARNING

Choose an animal from the story and draw it. You might need to use the book as an example or search for the picture of the animal on the internet so you have something to copy from. Make sure you pay attention to what your animal looks like, how many legs does it have? Does it have a tail? Does it have wings? Once you have drawn your animal, if you have paints then I would like you to paint your animal. Try to make sure you use the correct colours for your animal and if you have different sized brushes have a think about using smaller brushes for more intricate details and larger brushes for bigger areas to paint. If you do not have paint you could use pencils, crayons or felt tips to colour your animal, just make sure you're selecting the colours carefully.

INDEPENDENCE SKILL

This week I would like you to work on learning your address. Ask an adult what house number you live at and see if you can spot it on your house or front door. Then see if you can learn your street name and which town/ country you live in.

